



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • School Games Gold Award • Extra- Curricular Clubs 	<ul style="list-style-type: none"> • Demonstrated participation in a wide range of sport. • Evidenced inclusivity in ability and cultural diversity • Evidenced working alongside outside agencies and secondary schools • Children involved in supporting and leadership of sport in their own schools • Provides an opportunity for children to show commitment to attending a club, before or after school. Clubs provided a range of opportunities from Football to Karate. 	<ul style="list-style-type: none"> • Achieving the Gold award again next academic year, maintains our aim to achieve the Platinum Award. • Monitor clubs 2023 – 2024 to identify certain 'groups' who may not be participating (PP, Girls, SEN)

<ul style="list-style-type: none"> • Swimming • Intensive PE CPD for 2 x members of staff. 	<ul style="list-style-type: none"> • 100% of Year 6 children left our school meeting the three aims of the National Curriculum. • The two members of staff who teach their own PE lessons had 12 hours of PE CPD each across the year. This has allowed them to become more familiar with our approach to the teaching of PE. 	<ul style="list-style-type: none"> • Continue the same level of swimming provision in 23 – 24. • Encourage parents to enroll children in swimming lessons to continue to build on this. • Both teachers are now able to confidently teach different areas of the PE curriculum and will use 23/24 to embed what they have seen into their own practise.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased knowledge and confidence of all staff, leading to high-quality curriculum PE lessons.</p> <p>PE CPD for 2 teachers through 2 x Curriculum Support Programmes</p> <p>Total PE+ Subscription</p> <p>Edsential Subject Leader Support Programme</p>	Teachers. Pupils.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact:</p> <ul style="list-style-type: none"> Primary teachers are now more competent and confident to deliver effective curriculum PE lessons having taken part in 6 x ½ days of PE CPD each (staff audits). Lesson observations show pupils receive Quality First Teaching across the whole PE curriculum - supported through our Total PE+ subscription, including making links to wider curriculum and supporting social development. Curriculum PE assessments show an increased number of children working at age-related expectations for PE. <p>Evidence:</p> <p>Staff Voice: All school staff are using Total PE+ for individual lesson plans to support teaching and learning.</p> <ul style="list-style-type: none"> 100% of staff reported an increase in confidence teaching PE following the Curriculum Support Programmes. <p>Following the support, staff reported they:</p> <ul style="list-style-type: none"> <i>Have a better understanding of the impact high-quality PE can make to social and emotional learning;</i> <i>Have a better understanding of what the pace of learning should be;</i> 	<p>Edsential Curriculum Support Programmes: Included as part of Edsential Premium SLA (£7,400)</p> <p>Total PE+ Subscription: Included as part of Edsential Premium SLA (£7,400)</p> <p>Edsential Subject Leader Support Programme: Included as part of Edsential Premium SLA (£7,400)</p>
<p>To increase physical activity levels to ensure children are meeting the active 30 minutes within school.</p> <p>Extra-curricular clubs PlayMaker Award</p>	Pupils. Support Staff/ Lunchtime staff.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>Impact:</p> <ul style="list-style-type: none"> More pupils are now meeting their daily physical activity goal (30 minutes within school hours) compared to 2022/23. More pupils taking part in PE and Sport Activities outside of school hours compared to 2022/23. 	<p>3 x Breakfast and Afterschool Clubs through Edsential: Included as part of Edsential Premium SLA (£7,400)</p> <p><i>Additional extra-</i></p>

<p>delivered to train children to lead Lunchtime activities (Young Leaders)</p>		<p>physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<ul style="list-style-type: none"> Increased number of children participating in breakfast and after school clubs. <p>Evidence: <i>Extra-Curricular Clubs:</i> Total number of clubs ran across the year: 18</p> <ul style="list-style-type: none"> 53% of children across the whole school 59% of KS2 42% of KS1 27% of EYFS <p><i>Compared to 22/23:</i> Total number of clubs ran across the year: 15</p> <ul style="list-style-type: none"> 51% of children attending at least one club (whole school) 64% of children from KS1 52% % of children from KS2 <p><i>Lunchtime Activities:</i> % of pupil engaged in structured activity at lunch times:</p> <ul style="list-style-type: none"> EYFS = 66% Key Stage 1 = 100% Key Stage 2 = 37% <p><i>(Taken as an average across half-termly observations)</i></p> <p>Edsential PlayMaker Award Programme Impact: View our Impact Report here.</p>	<p><i>curricular clubs:</i> £975 – Dance Club (all year)</p> <p>£1080 – 3 x additional clubs through Edsential</p> <p>PlayMaker Award through Edsential: Included as part of Edsential Premium SLA (£7,400)</p>
<p>To use physical activity to support mental wellbeing.</p> <p>Edsential Personal Best Programme</p>	<p>Pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be</p>	<p>Impact: Pupils reported an increase in one or more of the key outcomes of the programmes:</p> <ul style="list-style-type: none"> Resilience Self-esteem Attitudes towards physical activity Positive mental wellbeing <p>Participation within competitions and extra-curricular clubs has supported children to further develop teamwork skills, social and</p>	<p>Personal Best Programme: Included as part of Edsential Premium SLA (£7,400)</p>

		<p>in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>communication skills and supported wellbeing through a sense of 'togetherness'.</p> <p>Evidence: Personal Best Impact Report: Read our Impact Report here.</p>	
<p>To support the development of physical literacy within children.</p> <p>Edsential Personal Best Programme (specific focus groups)</p> <p>PE equipment for use in after and before school clubs and lunchtimes.</p>	Pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact:</p> <ul style="list-style-type: none"> • Our Personal Best Programme has allowed more children to participate in extra-curricular clubs to develop physical skills and social and emotional skills. • Curriculum PE assessments show increased 'physical competence' across the year. • Clubs were offered every half term and go towards supporting physical development alongside increasing the number of children meeting the recommendation of 60 minutes physical activity per day. <p>Evidence: Our Personal Best Programme had three target groups: A gross-motor skills group for children in Year 3 and 4 A 'Girls Active' group for girls in Year 5 and 6 (these were targeted based on both social needs and also gross motor competence). A 'social skills' group to support children in engagement within curriculum PE lessons.</p> <p>Personal Best Impact Report: Read our Impact Report here.</p> <p>Edsential PlayMaker Award Programme Impact: View our Impact Report here.</p> <p>Play Leaders have supported the development of physical literacy throughout the year: Over 80 hours of activities delivered for children in Key Stage 1 across the year.</p>	<p>Personal Best Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Extra-Curricular Clubs – See above for costings.</p> <p>Equipment Purchased: Autumn - £373.21</p>

<p>To promote 'Healthy Lifestyles' through PE, sport and physical activity.</p> <p>Edsential Fitness and Nutrition Workshops</p>	<p>Pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Impact:</p> <ul style="list-style-type: none"> Children’s understanding of fitness and nutrition has grown and developed across the year, through a combination of experiences, teaching as part of curriculum PE lessons and as part of the wider school curriculum. <p>Evidence:</p> <p>Pupil Voice following the Fitness and Nutrition workshops:</p> <ul style="list-style-type: none"> 85% of children ‘enjoyed the session’ 78% of children felt ‘they had a better understanding of nutrition’ after taking part. 	<p>Fitness and Nutrition Workshops: Included as part of Edsential Premium SLA (£7,400)</p>
<p>To use school sport to develop social skills and promote physical activity outside of school.</p> <p>Competitions and Events, including Edsential Competitions for All Programme</p>	<p>Pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact:</p> <ul style="list-style-type: none"> Participation within competitive sport has supported children to further develop teamwork skills, social and communication skills and supported wellbeing through a sense of ‘togetherness’. Increased number of children participating regularly within a sports club/ team as a result of our competitions provision across the year. <p>Evidence:</p> <p>Competitions and Events:</p> <p>View our Edsential Competitions for All impact report here.</p>	<p>Edsential Competitions for All Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Sports Day Venue Hire - £337.05</p> <p>Sports Day Coach Hire - £250.00</p> <p>Dance Competition Costume Hire -</p>

			<p>Number of sporting events entered:</p> <ul style="list-style-type: none"> - 2023 – 24 - 14 - 2022 – 23 - 10 - 2021 – 22 - 8 - 2020 - 21 – 3 <p>% of children who took part in a sporting competition or event during 2023/24:</p> <ul style="list-style-type: none"> - EYFS – 0% - KS1 – 100% - KS2 – 73% <p><i>*All children did take part in Sports Day held at The Oval as a way to increase the significance of the event, and also to build a pathway into competitive athletics for them.</i></p>	£115.00
<p>To ensure PE is well-lead and making a difference to children across school.</p> <p>Edsential PE Subject Leader (A. Barnes) - PE Subject Leader purchased through Edsential</p>	Pupils. Staff	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Impact:</p> <p>Member of Edsential staff to take on the role of PE Subject Leader. Duties include but not limited to:</p> <ul style="list-style-type: none"> - Overseeing curriculum PE (curriculum design, planning, assessment, monitoring) - Arranging, monitoring and evaluating all extra-curricular clubs, competitions and events, including Sports Days. - Organising school swimming provision - Organising our summer holiday club (HAF). <p>Evidence:</p> <ul style="list-style-type: none"> - 100% of children took part in a sporting event of competition across the year, including Sports Day. - New PE Assessment system embedded across the school. - Over 100 hours of extra-curricular clubs coordinated. - 14 sporting events were organised, including Risk Assessments, letters and reports. - On-going advice and support for the school across the year. - All statutory documents completed (PE and Sport Premium Report, School Swimming Data). - Sporting participation data collated across the year. - Pupil Voice and Staff Voice collated. 	Edsential PE Subject Leadership (£5,300)

<p>Developing OAA skills (teamwork and communication) in Key Stage 2 children.</p>	<p>Pupils</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Impact:</p> <ul style="list-style-type: none"> - Children will try new sports and activities. - Children will further develop their teambuilding skills (communication, collaboration, problem solving). <p>Evidence:</p> <ul style="list-style-type: none"> - 100% of children from Year 6 took part in an OAA day at a local outdoor education centre. - They took part in a range of new sports and activities including archery and shooting. - Alongside this, different activities were arranged to support the development of teamwork, communication skills and a sense of 'togetherness' within the cohort. - 100% of children said they tried a sport they have not experienced before. 	<p>£920 Transport - £360</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Engagement of Key Stage 2 children in Sporting events and competitions. - Afterschool Club attendance. - Continued success of our School Swimming provision 	<ul style="list-style-type: none"> - 73% of Key Stage 2 children have taken part in a sporting competition or event. - Good numbers of children from KS2 attending clubs (59% of all children). - While not as high as in previous years (due to additional needs of Year 6 cohort), our school swimming programme has continued to offer all children the best chance possible for them to leave our school a competent swimmer. 	<ul style="list-style-type: none"> - We have taken part in the highest number of events for over 6 years, and have forged even stronger partnerships with local providers, community groups and schools. - Aim for 2024-25 is to increase range of sporting clubs for children in EYFS and KS1. - Swimming provision to remain at the same level for 2024-25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	Due to a larger number of SEND children within the cohort, we were unable to exceed this number, despite altering our provision to give these children an extra week of swimming as 'top up', alongside the Year 5 children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	Due to a larger number of SEND children within the cohort, we were unable to exceed this number, despite altering our provision to give these children an extra week of swimming as 'top up', alongside the Year 5 children.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	<p>Due to a larger number of SEND children within the cohort, we were unable to exceed this number, despite altering our provision to give these children an extra week of swimming as 'top up', alongside the Year 5 children.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Chris Fenna</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Barnes PE Subject Leader</i>
Governor:	<i>Mick Brown (CoG)</i>
Date:	23 rd July 2024

2023/24 PE Premium Spending

Total Funding - £16,690 + £420.76 which was carried over from 22/23 = £17,110.76

Item	Cost
Edsential PE Subject Leadership (A. Barnes)	£5300
Edsential Premium SLA	£7400
Edsential Additional Afterschool clubs x 3	£1080
Dance Club – Wednesday (All year)	£975 £35 per week. 39 Weeks (Autumn 1 – Summer 2)
Equipment Order – Autumn Term	Autumn - £373.21
Sports Day Venue Hire	£337.05
Sports Day Coach	£250.00
Dance Festival Costume Hire	£115.00
Barnstondale OAA day for Year 6	£920.00
Transport	£360.00
Total Cost	£ 17,110.26