



## Primary PE and Sport Premium

School Name St Paul's Catholic Primary School    Academic Year 17/18    Total amount Allocated £16630    Total Spent £16472

Focus Area Identified	Planned action	Success Criteria	Premium Allocated	Impact	Evidence	Sustainability
Engagement of all pupils in regular physical activity, kick starting healthy active lifestyles	Use Edsential's Personal Best programme to target pupils to develop social, emotional and mental health in addition to changing attitudes towards being active.	All targeted pupils show improvements against the three outcomes of the programme; Self Esteem, Resilience and Motivation and Attitudes towards Physical Activity.	Edsential Premium Service (£5500)	<p><b>I can keep trying when things become difficult</b> Pre Programme - 51% Post Programme - 82% (Most or all of the time)</p> <p><b>I feel confident</b> Pre Programme - 15% Post Programme - 2% (never/rarely or only sometimes)</p> <p><b>I like taking part in Physical Activity</b> Pre Programme – 41% Post programme – 68% (All of the time)</p>	Pupil Voice	Staff to use some of the ideas and activities used in the Personal Best Programme with pupils. Programme booked for 18/19 to work with new groups of children.
	Play Leader Training for Year 6 pupils	Lunch times are more active, fewer behaviour problems and increased confidence and self esteem amongst Play Leaders.	Edsential Premium Service (£5500)	Pupil have commented that lunch and break times are more active when the Play Leaders are in place. Observations have shown a range of activities are available for pupils to take part in.	Observations from staff and pupil feedback.	New Subject Leader to oversee the implementation of a new playground activity programme.
	Family Engagement sessions delivered after school	Whole families engage in regular physical activity through school activities and out of school.	Edsential Premium Service (£5500)	6 families have attended on a regular basis and have commented on how great it is to be active with their children. "I can't believe how	Feedback from parents	School to continue liaising with parents to look at other ways of engaging with them. Sessions

				‘full on’ the sessions are. It is better than going the gym.”		booked again for next year.
	Premier Sports to deliver weekly after school activities targeting participation from all ages.	An increase in the number of different children attending at least one after school activity.	£3922	62 children have attended various sports activities after school throughout the year. Includes 15 from KS1, 35 girls and 27 boys.	Attendance records	School to monitor attendance and continue to evaluate the most popular activities. Promote clubs to the least active children.
	Use of cognitive behaviour therapy sessions to increase resilience and self esteem and help to tackle anxiety and stress.	Pupils demonstrate improved resilience and confidence when representing the schools in a range of competitions. Losing is accepted fairly and there is a desire to improve and try again.	£800	Summer 2018	Staff observations and pupil voice	
Increased confidence, knowledge and skills of all staff in teaching PE.	Curriculum Teaching support purchased for 4 x teachers throughout the year.	Increase in standards of curriculum teaching leading to increased attainment and engagement from pupils.	Edsential Premium Service (£5500)	Staff have reported that they feel more confident when delivering the area of the curriculum they have been supported in. Learning walk identified clear strengths of teaching such as high intensity and pace, clear structure and good subject knowledge. Support rated as excellent.	Learning Walk and staff feedback	Staff continuing to deliver the majority of the PE curriculum with CPD from Edsential. New Subject Leader to monitor standards of teaching and support staff were necessary
	Subject Leader Support – Including termly meetings, learning walk and PE Premium spending review	Increase opportunities for pupils through effective use of PE Premium. Subject Leader has enhanced knowledge and understanding of role and how to maximise impact for pupils.	Edsential Premium Service (£5500)	The school have accessed a number of competitions and events throughout the year, including hosting a tri golf event for other schools. Support has ensured statutory guidelines are met in relation to the evidencing and reporting of the PE and Sport Premium and school swimming data.	Range of activities and competitions available. PE Premium document	Continued support for new subject leader from 18/19. Identified areas from the PE Audit to form part of an action plan.

	Staff inset plus targeted intensive support for two teachers on the effective and safe use of the new forest area. Including resources and planning.	Staff are more confident to deliver safe forest sessions and have a greater understanding of how to create links between PE/LOTC and other subjects.	£1995	Staff have commented on their increased confidence to deliver activities outside as part of the curriculum. Pupils have completed high quality work associated with the sessions they have completed in the forest schools area.	Staff feedback. Planned activities.	Embed elements of forest skills into the whole school curriculum plan. Continue to support staff in ideas and activities to use.
	ASA 2 day swimming course for a member of staff	Qualified member of staff will allow for smaller swimming groups, leading to increased attainment. At least 50% of pupils can swim required distance.	£125 Plus supply £400	50% of all pupils in year 6 have achieved the national curriculum requirements.	Swimming attainment record	Trained staff to continue supporting swimming lessons.
	PE and LOTC conference	Increase opportunities for pupils through effective use of PE Premium. Subject Leader has enhanced knowledge and understanding of role and how to maximise impact for pupils.	£130 plus supply £200	Following the conference, the subject leader has looked to develop key areas within the school, mainly the forest school provision.	Range of activities and competitions available. PE Premium document	Continue to implement new ideas and activities.
A broader range of sports and activities offered to all pupils	A range of targeted after school activities.	Increase in the number of different pupils attending throughout the year.	Edsential Premium Service (£5500)	62 children have attended various sports activities after school throughout the year. Includes 15 from KS1, 35 girls and 27 boys.	Attendance records	School to monitor attendance and continue to evaluate the most popular activities. Promote clubs to the least active children.
	Develop a forest area within the school site to enable the delivery of curriculum activities such as bushcraft,	Pupils fully engage with the activities being used and develop values such as team work, resilience and self esteem through the range of activities used.	£1500	Pupils have commented on how much they have enjoyed working in the new area and how it has made lessons "really exciting". Pupils have produced high quality written work following the Learning Outside the Classroom sessions.	Staff feedback and observations. Pupil voice.	Continue to use the outside area to create exciting opportunities for learning in other areas of the curriculum.

	<p>orienteering, den building and to create strong cross curricular links.</p>					
	<p>Contribution towards the cost of a new activity delivered as part of KS2 residentials.</p>	<p>Pupils engage of respond well to a new activity. Increased motivation to try new sports and activities on return to school.</p>	<p>£700</p>	<p>Summer 2018</p>	<p>Pupil Voice and staff feedback</p>	
	<p>A PE, Sport and Physical Audit used to identify gaps in provision, whole school strengths and areas for development.</p>	<p>Following the audit report plans developed and implemented to increase the effectiveness of the PE funding plus the provision of PE and Sport across the whole school.</p>	<p>Edsential Premium Service (£5500)</p>	<p>HT has implemented a plan for 2018/19 following the PE Audit. This includes a new Subject Leader and further support in raising the standards of teaching and learning. Further developments have been identified and will be addressed from September 2018</p>	<p>Attendance records, learning walk, staff feedback and observations.</p>	<p>The report will be used to form an action plan for 18/19 and address key priorities.</p>
	<p>Edsential Competition Programme Weekly informal competitions allowing ALL pupils to become involved in competition.</p>	<p>Increased number of pupils representing the school. Enthusiastic approach to PE and Sport and competing for the school.</p>	<p>Edsential Premium Service (£5500) supply £1200</p>	<p>The school have attended 3 competitions and 23 different pupils have taken part. Pupils and staff have commented on how the more informal approach to competition has allowed for increased engagement and a desire to want to take part again.</p>	<p>Record of attendance. Staff feedback.</p>	<p>Continue to increase the number and range of competitions and events the children are attending.</p>