



St Paul's RC Primary School, Foundation Stage and Early Years Unit

Behaviour policy

St Paul's RC Primary School is a Christian community founded on the core values of Friendship, Peace, Trust, Forgiveness, Compassion and Hope.

"Together in faith;

Working as one"

Early Years unit

At St Paul's Early Years Unit we believe that children develop best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. It is our aim that every member of the Foundation Stage feels valued and respected and each person is treated fairly. We are a Christian community founded on the core values of friendship, peace, trust, forgiveness, compassion and hope. The Foundation Stage and Early Years Unit follow the school's behaviour policy, to support all children and promote an environment where everyone feels happy, valued and safe.

The named practitioner responsible for behaviour management issues in the Early Years Unit is Mrs Finlay, overall responsibility is that of the Head Teacher Mrs Fenna.

We believe in promoting positive behaviour and aim to encourage self-discipline and self-esteem, with consideration for each other and our environment.

We aim to do this by

- praising children so that they children understand that we value and respect them.
- encouraging positive behaviour is encouraged by praise and the reinforcement of good behaviour
- providing opportunities for children to learn how to interpret feelings (story time, keyworker activities)
- encouraging sharing and negotiation
- consulting children about 'rules and boundaries'
- encouraging children to think about the effects of their behaviour on others.

All staff are expected to model behaviour that they would expect from the children.

Behaviour Management

We use different ways of dealing with behaviour:

- Discussed and agreed with children are the 'carpet time rules'
 - Good listening
 - Good Looking
 - Good sitting

We also promote,

- Be kind to others
 - Look after our Foundation and toys
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- Methods of distraction and positive praise are used daily
 - Rewards such stickers, "you've been spotted for good and kind behaviour"
 - Foundation - home links, sticker charts etc
 - Children are given opportunities to show appropriate behaviour. If unwanted behaviour continues, children are given a period of 'calm time/time out' with an adult. Timers may be used. Parents will be

informed about any regular inappropriate behaviour at the end of the session

All staff working in the Early Years Unit will ensure that the behaviour management of the Foundation is applied consistently, so children have the security of knowing what to expect and build up habits of good behaviour. Children learn how to share and play co-operatively and need to be shown by example.

In cases of regular and serious behaviour, staff might seek advice from other professionals, senior staff and Head Teacher and parents will be informed

In all case of misbehaviour it is made clear to the child that it is the behaviour that is unwelcome not the child.

We handle each case of unsuitable behaviour in a developmentally appropriate way, respecting the individual child's level of understanding and maturity.

When a child behaves in an unacceptable way

- If a child smacks or hurts another child or adult, a member of staff will explain to the child what they have done wrong and possibly remove them from the situation.
- If a child is displaying any forms of inappropriate behaviour with the risk of hurting themselves and others around them, they will be told 3 times that it is inappropriate and then the rest of the class will be removed or the child will be removed from the situation
- We always encourage children to say sorry

All staff will be aware that some kinds of behaviour may arise from a special need. To support this, staff may add behaviour management strategies to the child's provision map

The role of the parents

St Paul's Foundation Stage and Early Years Unit, collaborates actively with parents, so that children receive consistent messages about how to behave at home and at school. We often share behaviour strategies, home - nursery sticker charts, home share books.

Monitor and review

The Foundation Stage Team will monitor and review this policy regularly, through discussions /meetings and if necessary make recommendations for improvements

The Early Years Unit keeps a record of individual incidents of behaviour whilst key workers record minor incidents. The team record incidents in the 'behaviour book' when a child is showing repetitive signs of poor behaviour. This is shared daily with the child's parents.