



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

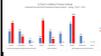
Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New PE subject leader - Increased participation levels in competitive activities - Participation in extra-curricular clubs has increased and a much greater range of clubs is now on offer to children. - Swimming data has risen dramatically (50% in 2017-18, now 81% meeting NC requirements). 	<ul style="list-style-type: none"> - Continue increased levels of competition and engagement with extra-curricular offer - Continue with progress in swimming - Ensure PE curriculum is being taught well and is planned to meet the needs of our children. - Increase activity levels of children at lunch times - Ensure children from EYFS and Key Stage 1 are meeting expected standards for physical development.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58% *Year 6 missed second planned block of swimming due to school closures.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,880		Date Updated: 28.2.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Active Playgrounds</p> <ul style="list-style-type: none"> - Children to be engaged throughout lunch times, leading to fewer incidents of negative behaviour - Children are calmer and more focused in learning after break/ lunch times 		<p>Play Maker Award will lead up to 16 children being trained to lead 'active play' at lunch times.</p> <ul style="list-style-type: none"> - These children will then lead active play times for EYFS and Key Stage 1 children every lunch time, with the support of MDAs. - This in turn will leave staff to be able to engage Key Stage 2 children in being active during play times. <p>PE Subject Leader will run a motor skills and healthy lifestyles intervention group each week for targeted children.</p>		<p>Part of Edsential Premium SLA - £6600.</p> <p>Edsential Subject Leader - £4600</p>	
				<p>Active Playground now runs every lunch time to engage children from Key Stage 1 in regular physical activity.</p> <p>EYFS and Key Stage 1 children were chosen to help counteract low physical starting points when children enter EYFS and to increase the % of children meeting physical ELG.</p> <p>Over 50% of EYFS and Key Stage 1 children engage with the Play Leaders and MDAs each lunch time.</p> <p>Motor skills intervention group</p>	
				<p>Year 5 children will lead Active Play next year. We will also have another PlayMaker Training programme included as part of our Premium SLA. We will look to make it more sustainable by including some Year 4 children also. PE Leader/ TAs will be included in the training also to ensure they can deliver the training in following years.</p>	

			ran from Autumn 1 – Spring 1. Success was unable to be measured due to school closures.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA being used as a way to improve children’s overall wellbeing. We aim to support children’s social and emotional literacy and growth through curriculum PE, intervention programmes and experiences. All PE lessons will have social and emotional learning throughout them. (Staff CPD will focus on this also). This will be clear to see in every lesson.	Yoga CPD for staff purchased again for Spring 2 half term. This will help to support children through that half term emotionally and will ensure that staff can continue this through Summer term (SATs and transition to high school). Personal Best programme (Supporting mental health through physical activity) to run for a 2 half terms (3 x focus groups Year 1/2/ Year 3/4, Year 5/6). - This will ensure that all targeted children have accessed the programme for at least 6 weeks. PE Subject Leader purchased through Edsential to ensure that PE is well	£500 Part of Edsential Premium SLA See K11.	Yoga CPD: Full programme was not delivered due to school closures. Personal Best Programme:  Overall impact of the programme (see individual impact reports from each programme for further details): Resilience: 75% of children now say they are ‘always able to keep trying when things are difficult’, compared to 48% of children at the start of the year Self-esteem – 83% of children now say they ‘always feel confident’,	Staff Training – Yoga, mindfulness and managing emotions. Staff now feel more equipped to use whole class sessions to support emotional wellbeing. Teaching assistants now also have strategies to support the most vulnerable children with 1:1 support. Children are reminded of the skills taught in Personal Best Programme in each PE lesson.

	<p>managed and is at the core of our school.</p> <p>Staff Training – Yoga, mindfulness and managing emotions</p> <p>Additional support for all staff to allow them to use physical activity, mindfulness and breathing strategies when children return to school in September.</p>	<p>£500</p>	<p>compared to 20% at the start of the year.</p> <p>Attitudes towards being physically active – 100% of children now say that they ‘always like taking part in physical activity’, compared to 72% at the start of the year.</p> <p>*36 children took part in the programme.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff CPD leads to higher quality PE lessons with children knowing how important PESSPA is to their wellbeing.</p> <p>Staff will be more engaged in the teaching of PE with all children receiving a minimum of 1 hour per week of Curriculum PE, supplemented with other physical activity.</p>	<p>Edsential Curriculum Support Programme to be delivered twice meaning all teaching staff will have received CPD this year.</p> <ul style="list-style-type: none"> - 2 x blocks of 6 weeks CPD (4 teachers in total) <p>Yoga CPD for staff will ensure that they have a good understanding of how to deliver an 'alternative physical activity'.</p> <p>PE Subject Leader purchased to ensure that PE is well led within school and that staff have someone always on hand to support with PESSPA.</p> <p>Children will take part in a number of fundraising events this year which will have a 'sporting theme'.</p> <ul style="list-style-type: none"> - Zumbathon (Tranmere Rovers staff) - Sponsored activity challenge - Race for life 	<p>Part of Edsential Premium SLA</p> <p>See KI2</p> <p>See KI1</p> <p>£50</p>	<p>Only one block of Curriculum Support delivered due to school closures.</p> <p>Two teachers who did receive CPD are now both more confident in the teaching of Dance. So much so, that they continued with Dance alone for the next half term of PE.</p> <p>Yoga CPD has given all staff an alternative activity to deliver. All staff report they feel confident enough following the training to deliver this in September.</p> <p>Both children and parents engaged in our sponsored events this year. Our sports day and Race for Life event did not take place due to school closures, but were held virtually instead.</p>	<p>Staff CPD will continue next year from both PE Subject Leader and also through the purchase of addition Curriculum Support to ensure staff are confident within the teaching of all areas of PE.</p> <p>Yoga CPD practices are to be embedded within the school day from September.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We will provide the children with a broad range of skills taught. Alongside this, children will attend a range of events and experiences to ensure that they have the knowledge and passion to continue their journey of physical learning outside of our school and into later life.</p> <p>Our PE curriculum has been designed to ensure that children have the knowledge and understanding of a wide range of sports and activities (including inclusion sports).</p>	<p>Children will continue to be offered a wide range of after school clubs, leading to a greater uptake in sporting activities outside of school hours.</p> <ul style="list-style-type: none"> - 18 'active clubs' delivered throughout the year <p>F2 and Key Stage 1 children will attend 6 'School Sport Festivals' throughout the year.</p> <ul style="list-style-type: none"> - These are locally based to ensure we are helping children to make links with the local activities on offer. <p>Equipment purchased to ensure that children. Staff have sufficient equipment to deliver a broad curriculum and lessons that allow maximum engagement.</p> <p>Links with local sporting teams/ providers will continue to grow this year to ensure children are able to access sports and physical activity outside of school hours.</p>	<p>£1300 (6 clubs through Edsential)</p> <p>Part of Edsential Premium SLA</p> <p>£300.78</p>	<p>After school clubs continued from Autumn 1 – school closures.</p> <p>Across the year over 80% of children had attended at least one active club.</p> <p>Over 33% of EYFS and Key Stage 1 children attended a sports festival this year – engaging with physical activity and introducing them and parents to local providers and venues to try and build relationships and allow children to access more physical activity outside of school hours.</p> <p>Equipment purchased to allow for less sharing of equipment and to increase the range of activities which can be taught throughout the year.</p>	<p>Virtual competitions and Personal Challenges will continue from September 2020 and will be key to engaging children in competition throughout the Autumn term.</p> <p>School Activity Challenge purchased ready for September to engage children with being more active outside of school hours.</p> <p>Equipment purchased will ensure that PE can continue from September even with social distancing still in place.</p> <p>Links with local providers will continue to grow. Links with Wirral School Games will continue next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children from EYFS to Year 6 to have been to a sporting event or competition throughout the year.</p> <ul style="list-style-type: none"> The focus of this is to broaden their life experiences and to aid their social and emotional development. 	<p>All children from EYFS and Key Stage 1 will take part in Edsential School Sports Festival.</p> <p>All children from Key Stage 2 will take part in either an Edsential 'Competition for all' or access a Wirral School Games competition or Festival.</p> <p>We will again hire a venue for our 'School Games Day' to provide children with an additional opportunity to attend a local sporting venue and ensure that they are taking part in a sporting competition.</p> <p>School minibus and coaches needed to transport children to venues, competitions and events</p> <p>PE subject leader will lead intra-school competitions throughout the year at lunch times and through curriculum PE.</p>	<p>Part of Edsential Premium SLA</p> <p>No cost</p> <p>£150 Venue hire</p> <p>£300</p> <p>See KI1</p>	<p>Over 33% of EYFS and Key Stage 1 children attended a sports festival this year.</p> <p>25% of Key Stage 1 children attended a competitive sporting event.</p> <p>72.5% of Key Stage 2 children attended a competitive sporting event/ sporting festival for less confident children across the year.</p> <p>Strong links with Wirral School Games have been developed this year – we were awarded a certificate of recognition for the work in engaging children with physical activity throughout the period of school closures.</p> <p>Personal Challenge and intra competitions have ran each half term throughout the year.</p>	<p>Personal Challenges will be vital through the Autumn term in order to build resilience and engage children in regular physical activity.</p> <p>Subject Leader will continue to set home learning challenges.</p>

Signed off by	
Head Teacher:	C. Fenna
Date:	24.7.2020
Subject Leader:	A.Barnes
Date:	20.7.20
Governor:	B. O'Connell
Date:	31.7.2020

Service	Cost
Edsential Premium SLA	£6600
Edsential Subject Leader (A. Barnes)	£4600
After School Clubs (Mondays) x 5	£1300
Sponsored Events (22 nd November 2019)	£50
Year 6 – Pre-SATS Yoga and Staff wellbeing sessions	£500
Equipment	£300.78
The Rainbow Programme – Staff Training	£500.00
Actual spend so far:	£13,850.78
Remaining Funds:	£3,029.22
*Funds had been planned to spend in Summer Term but due to school closures will now be rolled over into 2020-2021 academic year.	