



St. Paul's Catholic Primary School
Long Term Plan Year 5/6 – 2021-2022

Subject	Autumn		Spring		Summer	
English	The Lego Story Film unit Non-fiction The Promise (Y5) Narrative: Character		The Promise (Y5) Recount: Newspaper reports The House with Chicken Legs (Y5) Narrative: Film unit The Errand (Y5) Narrative: Dilemma narrative		The Errand (Y5) Discussion: Balanced argument Rose Blanche/Diary of Anne Frank (Y6) Recount: Diary Recount: Bravery Speech Award	
Maths	<i>Number, Place Value</i> <i>Addition and Subtraction</i>		<i>Multiplication, Division</i> <i>Fractions</i>		<i>Decimals</i> <i>Geometry</i>	
RE	<i>Creation</i>	<i>God's Covenants</i>	<i>Inspirational People</i>	<i>Reconciliation</i>	<i>Life in the Risen Jesus</i>	<i>People of Other Faiths</i>
History/Geography	<i>Raging Rivers</i>	<i>Crime and Punishment</i>	<i>The Amazing Americas</i>	<i>Ancient Greece</i>	<i>World War 2</i>	
Science	<i>Electricity (Y6)</i>	<i>Light (Y6)</i>	<i>Animals including humans (Y6)</i>	<i>Scientists and Inventors (Y6)</i>	<i>Living things and their habitats (Y6)</i>	<i>Evolution and Inheritance (Y6)</i>
Computing	<i>Coding</i> <i>Online safety</i>		<i>Spreadsheets</i> <i>Blogging</i>		<i>Text Adventures</i> <i>Networks</i> <i>Quizzing</i> <i>Understanding Binary</i>	
Art and Design	<i>North American</i>		<i>Plants and Flowers</i>		<i>Wildlife Birds</i>	
DT	<i>Automata Animals</i>				<i>Global Food</i>	
MFL (Spanish)	<i>Meet and Greet</i>		<i>My Body</i>		<i>Time to Eat</i>	
PE	<i>Basketball</i>	<i>Gymnastics</i>	<i>Dance</i>	<i>Hockey</i>	<i>Athletics</i>	<i>Linking Actions - cricket</i>
Music	<i>Roundabout</i> (Exploring Rounds)	<i>Journey into Space</i> (Exploring Sound Sources)	<i>Songwriter</i> (Exploring lyrics and melody)	<i>Cyclic Patterns</i> (Exploring rhythm and pulse)	<i>Stars, hide your fires</i> (Performing Together)	<i>Who Knows?</i> (Exploring Musical processes)



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PSHE	<i>All About Me</i> <i>Self Esteem</i> <i>Managing Feelings</i>	<i>School</i> <i>Road Safety</i> <i>Anti Bullying</i>	<i>Family</i> <i>Friendship</i> <i>Keeping Safe Online</i>	<i>Communication</i> <i>Teamwork</i> <i>Leaders</i>	<i>Community</i> <i>Making Choices</i> <i>Rights of the Child</i>	<i>One World</i> <i>Conflict Resolution</i> <i>Negotiation</i>