Module Three: Created to Live in Community
explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.





Religious UNDERSTANDING

At every key stage children will learn that just like the Holy Trinity of God we are called to live and love in community. We are called to love God and love others.

Living in the WIDER WORLD

At every stage, the religious understanding from unit 1 is applied to real world situations, such as the community we live in, and through exploring the work of charities which work for the Common Good.



Information for PARENTS

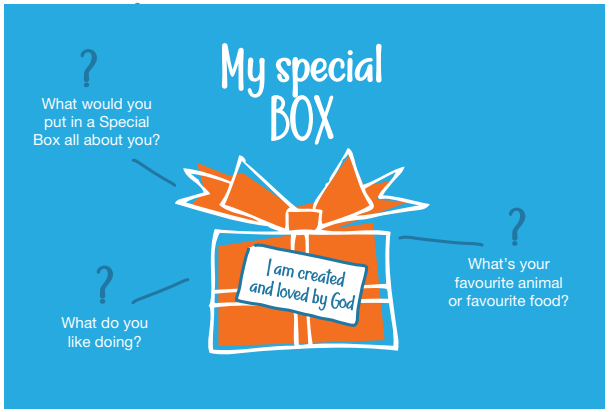
Life to the Full

Online Parent Portal

www.tentenresources.co.uk/parent-portal

School login	
School password	

Module One: Created and Loved by God
explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.





Religious UNDERSTANDING

Each learning stage focuses on a different gospel story, which is repeated in various ways over the week, giving rise to times of discussion, imaginative reflection and creative response.

EYFS

- Our uniqueness in real terms
- Celebrating differences and individual gifts, talents and abilities
- Looking after and using our bodies [including vocabulary around this topic]
- The necessity of when and how to say sorry in relationships new line
- A basic exploration of Jesus forgiveness and growing up as God's plan for us

KS1

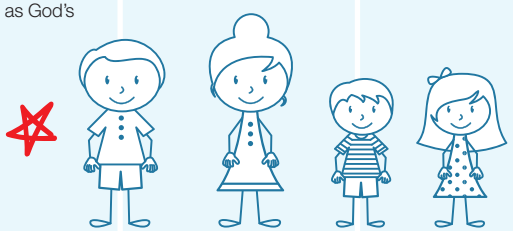
- We are uniquely made by a loving God
- We have differences and similarities
- Key information about staying physically healthy
- Understanding feelings and emotions, including strong feelings such as anger
- The cycle of life from birth to old age.

LKS2

- Understanding differences respecting our bodies
- Puberty and changing bodies
- Strategies to support emotional well-being including practising thankfulness
- The development of pupils understanding of life before birth.

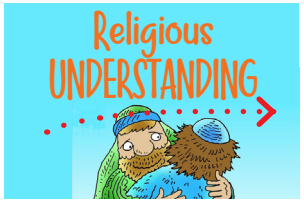
UKS2

- Appreciation of physical and emotional differences
- A more complex understanding of physical changes in girl and boys bodies
- Body image
- Strong emotional feelings
- The impact of the internet and social media on emotional wellbeing
- A more nuanced and scientific understanding of life in the womb and how babies are made
- Menstruation.



Module Two: Created to Love Others
explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and other relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.





At the start of each learning stage, we begin with a series of story sessions based on a key gospel story which provides the religious foundation for the teaching that will follow. For example, through an imaginative retelling of the prodigal son, children deepen their understanding of the concept of sin and the importance of forgiveness in relationships.

EYFS

- Vocabulary to identify different family/ friend relationships
- The features of positive/ negative behaviour in relationships
- The importance of resolving conflict and asking for forgiveness where necessary
- Introducing the internet
- Recognising both positive and negatives of internet use
- Learning some basic rules to help them stay safe online
- Practical ways to stay safe inside and out
- Staying safe around medicines
- People who help us in emergencies

KS1

- Special people in their lives who they love and can trust
- Coping with various social situations and dilemmas
- The importance of saying sorry and forgiveness within relationships
- Explore the risks of being online
- Develop an understanding that not everything presented to them online is true
- Learn the difference between good and bad secrets
- Learn to understand physical boundaries

LKS2

- Children to develop a more complex appreciation of different family structures
- Activities and strategies to help them develop healthy relationships with family and friends
- Techniques for managing thoughts, feelings and actions
- Learn how to stay safe online and in real life
- Begin to think critically about the content they encounter in the digital world and how to get help when they encounter inappropriate content online
- Explore themes of bullying and abuse through a series of animated stories
- Understand the importance of recognising and reducing risks associated with roads, railways, water and fire.
- They will also learn in greater depth about the effects of drugs, alcohol and tobacco

UKS2

- Equip children with strategies for more complex experiences of relationships and conflict
- Identify and understand how to respond to spoken and unspoken pressure
- The concept of consent
- Further teaching on how our thoughts and feelings have an impact on how we act
- The concept of fairness is introduced, where pupils will consider what bullying, prejudice and discrimination are
- Risks of sharing and chatting online
- Equipping children to make safe and sensible decisions about what online content they should/shouldn't share
- A more complex understanding of different forms of abuse
- How drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning.

