



Early Years Curriculum Map

FOUNDATION STAGE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy						
F1 Literacy Text Cycle A	Goldilocks and the Three Bears Miss Polly had a Dolly	Jack and the Beanstalk The Wheels on the bus	Little Red Riding Hood 5 Little Speckled Frogs	Elves and the Shoemaker 1,2,3,4,5	Cinderella The Grand old Duke of York	Hansel and Gretel 5 Currant Buns
F1 Literacy Text Cycle B	Three Little Pigs Old McDonald	Gingerbread Man Twinkle, Twinkle	Three Billy Goats Gruff Baa Baa Black Sheep	Snow White 5 Little Monkeys	Sleeping Beauty Hey Diddle Diddle	Ugly Ducking Row, Row, Row your boat
F1 Literacy Focus Skills Each term builds on the previous term.	Add marks to their drawings, giving a meaning. Recognise some print. Enjoy songs and rhymes. Share a book with an adult.	Make marks on their picture to stand for their name. Recognise print has meaning. Recognise we read text from left to right. Seeks out books of interest.	Write first letter of their name. Recognise syllables in a word. Repeats words or phrases from familiar books.	Write a few more letters from their name. Start to use print and letter knowledge to write lists etc. (m for mummy). Asks questions about the books.	Write some letters accurately. Recognise words with the same initial sound. Use props to retell stories. Engage in extended conversations about stories, learning new vocabulary.	Write their name.
F2 Literacy Text Cycle A	Peace at Last	The Three Little Pigs	Let's all Creep through Crocodile Creek	The Pirates are Coming	Gigantosaurus	The Sea Saw
F2 Literacy Text Cycle B	The Something Losing story sentences Animal information Sentences	Star in the Jar Finding Story Sentences. Poster sentences.	Juniper Juniper Superhero narrative Letter	Little Red Traditional tale Recipe instructions	The Storm Whale Friendship story sentences Whale poem sentences	The Extraordinary Gardener Instruction sentences Transformation sentences



F2 Literacy Focus Skills Each term builds on the previous term.	Labels Lists Captions Story sequencing Story language Letter formation Finger spaces	Story recount Repeated story language Time Adverbials Personal Pronoun	Conjunctions Full Stops	Capital Letters	Capital letters for names	Skills Consolidation
Maths						
F1 White Rose	Comparison 1 Shape space and measure 1 Pattern 1 Counting 1 Counting 2	Subitising Pattern 2 Shape, space and measure 2 Subitising 2	Counting 3 Shape space and measure 3 Patterns 3 Counting 4	Shape space and measure 4 Subitising 3 Comparison 2 Pattern 4	Shape, space and measure 5 Pattern 5 Subitising 4	Counting 5 Pattern 6 Counting 6 Comparison 3
F1 Maths Focus Skills	Recognise up to 3 objects Recite numbers past 10 Count objects to 5 Link numbers to amounts Recording maths Problem solving Comparing quantities	2D and 3D shapes Positional Language Comparing size Comparing mass Comparing Capacity ABAB Patterns Sequencing Recognise up to 3 objects	Recite numbers past 10 Count objects to 5 Comparing size Comparing mass Comparing capacity Using appropriate shapes Place Value Link numbers and amounts	Recording maths Problem solving to 5 More and fewer 2D and 3D shapes Positional Language Comparing size Comparing mass Comparing capacity Using appropriate shapes	Correcting pattern Sequencing Recognise up to 5 objects Recite numbers past 10 Count objects to 10	Recording maths Problem solving to 10 More and fewer 2D and 3D shapes Positional Language Correcting ABCABC patterns Sequencing
F2 White Rose	Match, sort and compare Talk about measure and pattern It's me 1, 2, 3	Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Measure and capacity Growing 6,7,8 Length height and time	Building 9 and 10 Explore 3-D shapes	To 20 and beyond How many now? Manipulate compose and decompose	Sharing and grouping Visualise build and map Making connections
F2 Maths Focus Skills	Match and Sort Compare amounts	Representing 1 2 3 Comparing 1 2 3 Composition of 1 2	Zero Comparing to 5 Composition of 4	Representing 9 10 Comparing 9 10	Building numbers beyond 10	Doubling Sharing and grouping



		Compare size, mass, capacity Exploring Pattern	3 Circles and Triangles Positional Language Representing 4 Representing 5 One more one less Shapes with 4 sides Measuring time	and 5 Comparing mass Comparing capacity Representing 6 7 8 Comparing 6 7 8 Composition of 6 7 8 Making Pairs Combining 2 groups Length and Height Sequencing Language Measuring Time	Composition of 9 10 Number Bonds to 10 2D and 3D Shapes Complex Patterns	Counting patterns beyond 10 How many is 100 Spatial reasoning 2D Shapes in patterns Addition Subtraction Spatial reasoning Patterns with triangles	Even and Odd Spatial reasoning Problem solving Patterns and relationships Spatial reasoning
RE	FS1	God's Wonderful World	My Family	The Holy Family	Good Friends	New Life	Our Church Family
	FS2	God's World	God's Family	Getting to know Jesus	Sorrow and Joy	New Life	Our Church Family
Computing		Mini Mash Busy Things	Mini Mash Busy Things	Mini Mash Busy Things	Mini Mash Busy Things	Mini Mash Busy Things	Mini Mash Busy Things
French		Frere Jaques	Bonjour Mes amis	Un, deux, trois	Savez-vous planter les choux?	Le Petit dejeuner	Ma Famille
CYCLE A TOPICS		All about me	The Night Sky	People who help us	Once upon a time	Mini beasts	The Seaside
Practical Science		Family Body- soap/germ experiment Senses Healthy eating	Space rockets Moon experiments	Fingerprints and magnifying glasses	Gingerbread man experiment	Grow your own butterflies/frogs	How fish breathe Frozen Sea Salt water density/floating egg
UTW		Family tree Feelings Homes	Light and Dark/ Day and night Earth, moon and sun Planets Moon Phases Christmas Story	People who help us occupations. Doctors, Nurses, Fire Fighters, Police etc	Map work (Little Red Riding hoods journey) Recycling and taking care of our world.	Mini beast hunt outside Mini beast hunt inside (plastic bugs) Life Cycles Plant a butterfly garden	Environmental concern Underwater world Seasons-differences and changes over time. Local beaches
UTW (History)		Marvellous Me! My own life and my		Journeys		At the seaside	



	<p>community</p> <ul style="list-style-type: none"> - Children can talk about members of their immediate family and community. - Children talk about occupations within their community and the lives of people around them. - Children know that we change as we grow and that the time when we were babies is in the past. 		<ul style="list-style-type: none"> - How transport has changed over time. <ul style="list-style-type: none"> -Trains past and present. -Why do people take trains? - Finding a train station on a map. - Children learn about the moon landing, learning about Buzz Aldrin and Neil Armstrong. 		<ul style="list-style-type: none"> - Past and Present. - What have they experienced compared to what children in the past have experienced. 	
<p>UTW (Geography)</p>	<p>My community</p> <ul style="list-style-type: none"> -Name important places in our community. - Create a map of our community, drawing significant features. <ul style="list-style-type: none"> -Look at aerial map of school and surroundings. - What we see, feel and hear whilst outside. -How is it different to a rural area? 		<p>Journeys</p> <p>What is your route to school? Can we create a map to get from our classroom to the church? Places we visit with our families e.g. Liverpool</p>		<p>At the Seaside</p> <p>Where do we go on holiday? Discuss holidays abroad and in the UK. Look at different places, what it's like to live there, how they travel and the clothing that they wear.</p>	
<p>EAD (Music) Charanga</p>	<p>Me!</p> <ul style="list-style-type: none"> - Nursery rhymes (singing and performing) 	<p>My Stories</p> <ul style="list-style-type: none"> - Christmas songs - Find the pulse/beat 	<p>Everyone!</p> <ul style="list-style-type: none"> - Exploring music from around the world 	<p>Our World</p> <ul style="list-style-type: none"> - Exploring songs around animals, weather, sea and space 	<p>Big Bear Funk</p> <ul style="list-style-type: none"> - Transition unit: Embedding foundations of music and the playing of instruments 	<p>Reflect, Rewind and Replay</p> <ul style="list-style-type: none"> - Consolidation of learning and contextualising the history of music
<p>EAD (Art)</p>	<p>Shape</p> <ul style="list-style-type: none"> -Collage/painting <p>Artist study: Kandinsky</p>		<p>Natural art</p> <ul style="list-style-type: none"> -3D art <p>Artist study: Andy Goldsworthy</p>		<p>Nature</p> <ul style="list-style-type: none"> -Drawing and Painting <p>Artist study: Claude Monet</p>	
<p>EAD (Design Technology)</p>	<p>Structures:</p> <p>Create model rockets</p>		<p>Textiles:</p> <p>Make a waterproof coat for the Gingerbread man. What materials could we use?</p>		<p>Food:</p> <p>Make a sandwich to take to the beach.</p>	
<p>Physical Development</p>	<p>Fine Motor Control</p> <ul style="list-style-type: none"> - Disco dough - Funky finger activities - Letter/name 	<p>Fine Motor Control</p> <ul style="list-style-type: none"> - Disco dough - Funky finger activities - Letter/name formation (daily) 	<p>Fine Motor Control</p> <ul style="list-style-type: none"> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities 	<p>Fine Motor Control</p> <ul style="list-style-type: none"> - Disco dough - Funky finger activities - Letter/name 	<p>Fine Motor Control</p> <ul style="list-style-type: none"> - Disco dough - Funky finger activities - Letter/name formation (daily) 	<p>Fine Motor Control</p> <ul style="list-style-type: none"> - Disco dough - Funky finger activities - Letter/name



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	<u>Gross Motor Control</u> Fundamental skills	<u>Gross Motor Control</u> Dance	<u>Gross Motor Control</u> Gymnastics	<u>Gross Motor Control</u> Gymnastics	<u>Gross Motor Control</u> Fundamental skills	<u>Gross Motor Control</u> Athletics
Visits/Visitors	Stay and Play	EYFS workshop FS and KS1 play Cinema trip	Police visit Fire Fighter visit Dentist visit	EYFS Easter Workshop Trip on the train	Visit Eureka's Burrow	Visit to the beach
CYCLE B TOPICS	Amazing Animals	Celebrations	Superheroes	Journeys and Holidays	Transport	The Garden
Practical Science	Blubber experiment Ice Experiment Cats Eyes experiment	Magical Milk (Make a rainbow)	Dancing raisins	Magnet maze	Floating and sinking	Bean planting Cress planting
UTW	Materials (Three little pigs) Diwali	Bonfire night Christmas Advent	How to be healthy and strong Superhero people	Map making Holidays local and abroad	Road Safety	Mini beasts How plants grow
UTW (History)	Amazing Animals! - Understand the past through stories and learn that dinosaurs lived a long time ago. -Talk about differences and similarities between the world now and millions of years ago. - Explore fossils and learn about Mary Anning and her role in learning about dinosaurs.		Magical Tales - What was life like a long time ago e.g. clothes, homes, transport. - Learn about Guy Fawkes and the story of the Gunpowder Plot. - Compare and contrast characters from traditional tales and stories and discuss how their lifestyle compares to ours (past vs present). -Comment on images of familiar situations in the past.		Look at our world - Seasons and changing states of matter. -Exploring local historically significant figures and places. - Look at how New Brighton has changed. -Look at how artefacts have changed over time e.g. telephones, cameras, computers.	
UTW (Geography)	Amazing Animals! Look at all the different animals from around the world. Where do they live?		Magical Tales London. Look at the different landmarks that are there. How do they travel around central London?		Look at our world New Brighton How do we travel to New Brighton? Draw a map of New Brighton using the	



	What are the weather conditions that they live in?		Look at London on the map and an aerial view.		Key features (Fort Perch Rock, Lighthouse, Boat lake)	
EAD (Music) Charanga	Me! - Nursery rhymes (singing and performing)	My Stories - Christmas songs - Find the pulse/beat	Everyone! - Exploring music from around the world	Our World - Exploring songs around animals, weather, sea and space	Big Bear Funk - Transition unit: Embedding foundations of music and the playing of instruments	Reflect, Rewind and Replay - Consolidation of learning and contextualising the history of music
EAD (Art)	Shape -Collage/painting Artist study: Mondrian		Pattern and collage -Sculpture vases Artist study: Henri Matisse		Texture, colour, movement Artist study: Vincent Van Gogh	
EAD (Design Technology)	Structures: Create a box to keep the fossils safe so they do not get broken.		Textiles: Creating a superhero mask using different materials.		Food: Make a fruit salad to take on our picnic.	
Physical Development	<u>Fine Motor Control</u> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities - Pincer games - Pencil control	<u>Fine Motor Control</u> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities - Pincer games - Pencil control	<u>Fine Motor Control</u> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities - Pincer games - Pencil control	<u>Fine Motor Control</u> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities - Pincer games - Pencil control	<u>Fine Motor Control</u> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities - Pincer games - Pencil control	<u>Fine Motor Control</u> - Disco dough - Funky finger activities - Letter/name formation (daily) - Cutting activities - Pincer games - Pencil control
	<u>Gross Motor Control</u> Fundamental skills	<u>Gross Motor Control</u> Dance	<u>Gross Motor Control</u> Dance	<u>Gross Motor Control</u> Gymnastics	<u>Gross Motor Control</u> Athletics	<u>Gross Motor Control</u> Fundamental skills
Visits/Visitors	Stay and Play	EYFS workshop FS and KS1 play	Visit Library and look at superhero books	EYFS Easter Workshop	Trip on the ferry Lollipop person visit	Visit Eureka's Burrow