



St. Paul's Catholic Primary School
MFL – Cycle A (French)
Progression of skills and knowledge through Key Stage 2

| Yr | Autumn | | | Spring | | | Summer | | |
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| | Project | Skills | Knowledge | Project | Skills | Knowledge | Project | Skills | Knowledge |
| Year 3/4 Half Term 1 | Unit 1 Getting to Know You | <i>Understand and respond</i> Speaking | <i>Listen attentively to spoken language and show understanding by joining in and responding</i> <ul style="list-style-type: none"> I can discuss how I am feeling. I can choose appropriate phrases for the situation. I can listen and respond to someone's question. <i>Appreciate stories, songs, poems and rhymes in the language</i> Engage in conversations; ask and answer questions; express opinions and | Unit 3 Food Glorious Food | <i>Understand and respond</i> Speaking Writing | <i>Appreciate stories, songs, poems and rhymes in the language</i> <ul style="list-style-type: none"> I can follow a familiar story in French. <i>Describe people, places, things and actions orally and in writing</i> <ul style="list-style-type: none"> I can describe the colour(s) of an object by modifying adjectives. I can begin to place adjectives appropriately before or after the noun they modify. I can begin to understand that adjective spelling depends on number and gender. Engage in conversations; ask and answer | Unit 5 Our School | <i>Understand and respond</i> Speaking Writing | <i>Listen attentively to spoken language and show understanding by joining in and responding</i> <ul style="list-style-type: none"> I can read, listen and respond to vocabulary. I can demonstrate my understanding with actions. I can ask/answer questions (in short phrases). I can listen to commands and follow instructions. <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i> |



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| <p>Year 3/4</p> <p>Half Term 1</p> | <p><u>Unit 1 cont'd</u></p> <p>Getting to Know You</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> | <p><i><u>respond to those of others; seek clarification and help</u></i></p> <ul style="list-style-type: none"> • I can greet people in different ways. • I can exchange names in French. <p><i><u>Speak in sentences, using familiar vocabulary, phrases and basic language structures</u></i></p> <ul style="list-style-type: none"> • I can apply my knowledge to make sentences. <p><i><u>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</u></i></p> <ul style="list-style-type: none"> • I can recognise and repeat sounds and words accurately. | <p><u>Unit 3 cont'd</u></p> <p>Food Glorious Food</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | <p><i><u>questions; express opinions and respond to those of others; seek clarification and help</u></i></p> <ul style="list-style-type: none"> • I can give a preference for or against things. • I can use a range of grammar structures to practise a set of vocabulary groups. <p><i><u>Understand basic grammar appropriate to the language being studied</u></i></p> <ul style="list-style-type: none"> • I can use determiners for identifying quantities in making polite requests • I can use the definite article when generalising. | <p><u>Unit 5 cont'd</u></p> <p>Our School</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | <ul style="list-style-type: none"> • I can read, listen and respond to vocabulary. <p><i><u>Appreciate stories, songs, poems and rhymes in the language</u></i></p> <ul style="list-style-type: none"> • I know the French for familiar places. • I know the French for familiar places. <p><i><u>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</u></i></p> <ul style="list-style-type: none"> • I know the French for familiar places. • I can ask and answer questions. • I know the French for familiar places. <p><i><u>Speak in sentences, using familiar vocabulary, phrases and basic language structures</u></i></p> |
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| <p>Year 3/4</p> <p>Half Term 1</p> | <p><u>Unit 1</u> <u>cont'd</u></p> <p>Getting to Know You</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> | | <p><u>Unit 3</u> <u>cont'd</u></p> <p>Food Glorious Food</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | | <p><u>Unit 5</u> <u>cont'd</u></p> <p>Our School</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | <ul style="list-style-type: none"> • I can read, listen and respond to vocabulary. • I can demonstrate my understanding with actions. • I can ask/answer questions (in short phrases). • I can choose the appropriate indefinite article (un/une). • I can read, listen and respond to vocabulary. • I can ask/answer questions (in short phrases). • I can express an opinion. <p><u><i>Understand basic grammar appropriate to the language being studied</i></u></p> <ul style="list-style-type: none"> • I can choose the appropriate indefinite article (un/une). |
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| <p>Year 3/4 Half Term 2</p> | <p>Unit 2 All About Me La Nativité</p> | <p><i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i></p> | <p><i>Listen attentively to spoken language and show understanding by joining in and responding</i></p> <ul style="list-style-type: none"> • I can listen and respond to instructions. • I can understand and respond to action words. <p><i>Appreciate stories, songs, poems and rhymes in the language.</i></p> <ul style="list-style-type: none"> • I can demonstrate my understanding with actions. • I can follow a familiar story. <p><i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar</i></p> | <p>Unit 4 Family and Friends Pâques</p> | <p><i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i></p> | <p><i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <ul style="list-style-type: none"> • I can match subject and verb correctly when talking about pets. • I can use songs or rhymes to help me remember new language. <p><i>Appreciate stories, songs, poems and rhymes in the language</i></p> <ul style="list-style-type: none"> • I can develop strategies for remembering new language. • I can make new sentences about homes by substituting different vocabulary. <p><i>Speak in sentences, using familiar</i></p> | <p>Unit 6 Time Bastille Day</p> | <p><i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i></p> | <p><i>Listen attentively to spoken language and show understanding by joining in and responding</i></p> <ul style="list-style-type: none"> • I can recognise, say and respond to a set of vocabulary. <p><i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</i></p> <ul style="list-style-type: none"> • I can make links between known and new vocabulary using sound and spelling. <p><i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i></p> <ul style="list-style-type: none"> • I can speak in sentences using known vocabulary and |
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| <p>Year 3/4</p> <p>Half Term 2</p> | <p><u>Unit 2</u> <u>cont'd</u></p> <p>All About Me</p> <p>La Nativité</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Discovering and developing</i></p> <p><i>Writing</i></p> | <p><u>words and phrases.</u></p> <ul style="list-style-type: none"> • I can listen to and copy pronunciation of colour words accurately. <p><u>Present ideas and information orally to a range of audiences.</u></p> <ul style="list-style-type: none"> • To demonstrate my understanding with actions. <p><u>Read carefully and show understanding of words, phrases and simple writing.</u></p> <ul style="list-style-type: none"> • I can read, listen and respond to vocabulary. <p><u>Understand basic grammar appropriate to the language being studied</u></p> <ul style="list-style-type: none"> • I can recognise masculine and feminine clothing nouns. • To have a simple | <p><u>Unit 4</u> <u>cont'd</u></p> <p>Family and Friends</p> <p>Pâques</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Discovering and developing</i></p> <p><i>Writing</i></p> | <p><u>vocabulary, phrases and basic language structures</u></p> <ul style="list-style-type: none"> • I can use French pronunciation of the alphabet to spell words. <p><u>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</u></p> <ul style="list-style-type: none"> • I can recognise and repeat sounds and words with increasing accuracy. • I can use French pronunciation of the alphabet to spell words. <p><u>Present ideas and information orally to a range of audiences.</u></p> <ul style="list-style-type: none"> • I can present a picture of family members using possessive adjectives. | <p><u>Unit 6</u> <u>cont'd</u></p> <p>Time</p> <p>Bastille Day</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Discovering and developing</i></p> <p><i>Writing</i></p> | <p>grammar.</p> <p><u>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</u></p> <ul style="list-style-type: none"> • I can recognise and repeat sounds and words with increasing accuracy. <p><u>Present ideas and information orally to a range of audiences</u></p> <ul style="list-style-type: none"> • I can use known language to present information about French festival dates. <p><u>Read carefully and show understanding of words, phrases and simple writing.</u></p> <ul style="list-style-type: none"> • I can listen, read and respond to a set of vocabulary. |
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| <p>Year 3/4</p> <p>Half Term 2</p> | <p><u>Unit 2 cont'd</u></p> <p>All About Me</p> <p>La Nativité</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Discovering and developing</i></p> <p><i>Writing</i></p> | <p>conversation about clothes.</p> <p><u>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</u></p> <ul style="list-style-type: none"> • I can ask and answer what is 'there'. • I can use simple conjunctions to link vocabulary for clothes and accessories. | <p><u>Unit 4 cont'd</u></p> <p>Family and Friends</p> <p>Pâques</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Discovering and developing</i></p> <p><i>Writing</i></p> | <p><u>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</u></p> <ul style="list-style-type: none"> • I can develop strategies for remembering new language. • I can make new sentences about homes by substituting different vocabulary. • I can discuss Easter traditions in different countries. • I can use a French/English dictionary to find new words. <p><u>Write phrases from memory, and adapt</u></p> | <p><u>Unit 6 cont'd</u></p> <p>Time</p> <p>Bastille Day</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Discovering and developing</i></p> <p><i>Writing</i></p> | <p><u>Understand basic grammar appropriate to the language being studied</u></p> <ul style="list-style-type: none"> • I can begin to conjugate the verb 'to be' for past and future tense. |
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| Year 3/4 | <u>Unit 2</u> <u>cont'd</u> | <i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i> | | <u>Unit 4</u> <u>cont'd</u> | <i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i> | <u>these to create new sentences, to express ideas clearly.</u> <ul style="list-style-type: none"> • I can use a range of vocabulary to create different sentences. • I can make new sentences about homes by substituting different vocabulary. <u>Understand basic grammar appropriate to the language being studied</u> <ul style="list-style-type: none"> • I can make links between known and new structures. | <u>Unit 6</u> <u>cont'd</u> | <i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i> | |
| Half Term 2 | All About Me La Nativité | | | Family and Friends Pâques | | | Time Bastille Day | | |





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| <p>Year 5/6 Half Term 1</p> | <p>Unit 1 All Around Town</p> | <p><i>Understand and respond</i> Speaking Writing <i>Discovering and developing</i></p> | <p><i>Listen attentively to spoken language and show understanding by joining in and responding</i> <ul style="list-style-type: none"> I can listen carefully, repeating and responding to key words and phrases. <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i> <ul style="list-style-type: none"> I can use familiar sounds and spellings to help me recognise and learn new language. I can apply my knowledge to help me predict, say and spell new language. <i>Develop accurate pronunciation and intonation so that</i></p> | <p>Unit 3 Going Shopping</p> | <p><i>Understand and respond</i> Speaking Writing</p> | <p><i>Describe people, places, things and actions orally and in writing</i> <ul style="list-style-type: none"> I can express an opinion in French. <i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i> <ul style="list-style-type: none"> I can answer questions in a complete sentence. <i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</i> <ul style="list-style-type: none"> I can express an opinion in French. I can ask and answer a question in French. I can take part in role play, speaking French. <i>Develop accurate pronunciation and</i></p> | <p>Unit 5 What's the Time?</p> | <p><i>Understand and respond</i> Speaking</p> | <p><i>Listen attentively to spoken language and show understanding by joining in and responding</i> <ul style="list-style-type: none"> I can take part in a Maths lesson on counting and time, in French. <i>Appreciate stories, songs, poems and rhymes in the language</i> <ul style="list-style-type: none"> I can say and write a sentence to tell the time. <i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i> <ul style="list-style-type: none"> I can say and write a sentence to tell the time. I can say and write at what time I do things. <i>Engage in conversations;</i></p> |
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| <p>Year 5/6</p> <p>Half Term 1</p> | <p><u>Unit 1 cont'd</u></p> <p>All Around Town</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> <p><i>Discovering and developing</i></p> | <p><u>others understand when they are reading aloud or using familiar words and phrases</u></p> <ul style="list-style-type: none"> • I can listen carefully and pronounce unfamiliar words with increasing accuracy. <p><u>Present ideas and information orally to a range of audiences</u></p> <ul style="list-style-type: none"> • I can select and present information to other people. <p><u>Read carefully and show understanding of words, phrases and simple writing</u></p> <ul style="list-style-type: none"> • I can select and present information to other people. <p><u>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</u></p> | <p><u>Unit 3 cont'd</u></p> <p>Going Shopping</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | <p><u>intonation so that others understand when they are reading aloud or using familiar words and phrases</u></p> <ul style="list-style-type: none"> • I can answer questions in a complete sentence. <p><u>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</u></p> <ul style="list-style-type: none"> • I can write sentence answers to a question using quantifiers. <p><u>Understand basic grammar appropriate to the language being studied</u></p> <ul style="list-style-type: none"> • I can change the French word for 'the' to the French word for 'some' • I can use adjectives to describe nouns. | <p><u>Unit 5 cont'd</u></p> <p>What's the Time?</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> | <p><u>ask and answer questions; express opinions and respond to those of others; seek clarification and help.</u></p> <ul style="list-style-type: none"> • I can answer and ask a question about a TV schedule. <p><u>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</u></p> <ul style="list-style-type: none"> • I can say and write a sentence to tell the time. |
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| <p>Year 5/6</p> <p>Half Term 1</p> | <p><u>Unit 1</u> <u>cont'd</u></p> <p>All Around Town</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> <p><i>Discovering and developing</i></p> | <ul style="list-style-type: none"> • I can use a bilingual dictionary to develop my vocabulary around a given topic. <u>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</u> • I can use a bilingual dictionary to develop my vocabulary around a given topic. | <p><u>Unit 3</u> <u>cont'd</u></p> <p>Going Shopping</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | | <p><u>Unit 5</u> <u>cont'd</u></p> <p>What's the Time?</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> | |
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| <p>Year 5/6 Half Term 2</p> | <p>Unit 2 On the Move La Nativité</p> | <p><i>Understand and respond</i> <i>Speaking</i> <i>Writing</i> <i>Discovering and developing</i></p> | <p><i>Describe people, places, things and actions orally and in writing</i> <ul style="list-style-type: none"> I can use my knowledge of actions and directions to give instructions. <u><i>Appreciate stories, songs, poems and rhymes in the language.</i></u> <ul style="list-style-type: none"> I can follow a familiar story <u><i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i></u> <ul style="list-style-type: none"> I can combine familiar language to create a new set of sentences. <u><i>Engage in conversations; ask and answer questions;</i></u></p> | <p>Unit 4 Where in the World? Pâques</p> | <p><i>Understand and respond</i> <i>Speaking</i> <i>Writing</i></p> | <p><i>Describe people, places, things and actions orally and in writing</i> <ul style="list-style-type: none"> I can speak in a sentence to answer a question. I can write a sentence and adapt it to create a new sentence. <u><i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i></u> <ul style="list-style-type: none"> I can speak in a sentence to answer a question. I can speak in a complete sentence. <u><i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i></u></p> | <p>Unit 6 Holidays and Hobbies Bastille Day</p> | <p><i>Understand and respond</i> <i>Speaking</i> <i>Writing</i> <i>Discovering and developing</i></p> | <p><i>Describe people, places, things and actions orally and in writing</i> <ul style="list-style-type: none"> I can write answers to a question, in a sentence. <u><i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i></u> <ul style="list-style-type: none"> I can speak a sentence describing the weather. I can speak a sentence about going on holiday. <u><i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i></u> <ul style="list-style-type: none"> I can present the weather forecast to a range of audiences. I can present the </p> |
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| <p>Year 5/6</p> <p>Half Term 2</p> | <p><u>Unit 2 cont'd</u></p> <p>On the Move</p> <p>La Nativité</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> <p><i>Discovering and developing</i></p> | <p><u><i>express opinions and respond to those of others; seek clarification and help.</i></u></p> <ul style="list-style-type: none"> • I can combine familiar language to create a new set of sentences. <p><u><i>Present ideas and information orally to a range of audiences</i></u></p> <ul style="list-style-type: none"> • I can tell other people about types of transport. <p><u><i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i></u></p> <ul style="list-style-type: none"> • I can recognise and pronounce a familiar spelling pattern in different words. <p><u><i>Read carefully and</i></u></p> | <p><u>Unit 4 cont'd</u></p> <p>Where in the World?</p> <p>Pâques</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | <ul style="list-style-type: none"> • I can speak in a sentence to answer a question. <p><u><i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i></u></p> <ul style="list-style-type: none"> • I can write a sentence to answer a question. • I can write a sentence and adapt it to create a new sentence. <p><u><i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i></u></p> <ul style="list-style-type: none"> • I can discuss Easter traditions in different countries. • I can use a | <p><u>Unit 6 cont'd</u></p> <p>Holidays and Hobbies</p> <p>Bastille Day</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> <p><i>Discovering and developing</i></p> | <p>weather forecast to a range of audiences.</p> <p><u><i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</i></u></p> <ul style="list-style-type: none"> • I can answer a question about sports, orally and in writing. • I can answer a question about hobbies, orally and in writing. <p><u><i>Present ideas and information orally to a range of audiences.</i></u></p> <ul style="list-style-type: none"> • I can present the weather forecast to a range of audiences. • I can use known language to present information about French festival dates. <p><u><i>Read carefully and show understanding of words,</i></u></p> |
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| <p>Year 5/6</p> <p>Half Term 2</p> | <p><u>Unit 2 cont'd</u></p> <p>On the Move</p> <p>La Nativité</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> <p><i>Discovering and developing</i></p> | <p><i><u>show understanding of words, phrases and simple writing</u></i></p> <ul style="list-style-type: none"> • I can tell other people about types of transport. <p><i><u>Understand basic grammar appropriate to the language being studied</u></i></p> <ul style="list-style-type: none"> • I can use the verb 'to go' in a simple sentence. • I can give a sentence subject-verb agreement. | <p><u>Unit 4 cont'd</u></p> <p>Where in the World?</p> <p>Pâques</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> | <p><i>French/English dictionary to find new words.</i></p> <p><i><u>Understand basic grammar appropriate to the language being studied</u></i></p> <ul style="list-style-type: none"> • I can distinguish masculine and feminine nouns. • I can use the correct masculine/feminine preposition. • I understand that because a continent is always feminine the preposition 'en' is always used for 'in'. • I can use the past tense in a sentence. • I can use pronouns. | <p><u>Unit 6 cont'd</u></p> <p>Holidays and Hobbies</p> <p>Bastille Day</p> | <p><i>Understand and respond</i></p> <p><i>Speaking</i></p> <p><i>Writing</i></p> <p><i>Discovering and developing</i></p> | <p><i><u>phrases and simple writing</u></i></p> <ul style="list-style-type: none"> • I can present the weather forecast to a range of audiences. <p><i><u>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</u></i></p> <ul style="list-style-type: none"> • I can write answers to a question, in a sentence. <p><i><u>Understand basic grammar appropriate to the language being studied</u></i></p> <ul style="list-style-type: none"> • I can use the third person plural in sentences. • I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition. |
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St. Paul's Catholic Primary School
MFL – Cycle A (French)
Progression of skills and knowledge through Key Stage 2

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| | | | | | | | | | | <ul style="list-style-type: none">• I can answer a question about sports, orally and in writing. |
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