

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,870
Total amount carried over into 2023/24. To be spent and reported on by 31st July 2024.	£420.76

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are meeting the active 30 minutes each day.	Edsential Curriculum Support CPD – - To support staff to increase levels of physical activity within all areas of the curriculum.	Included as part of Edsential Premium SLA £7000	Edsential Impact report provided. See below for impact: Edsential Curriculum Support Programme Impact	Further Curriculum Support purchased for 2023/24 to further extend the range of knowledge Further Curriculum Support purchased for 2023/24 to further extend the range of subject knowledge of all staff.
To support children to further develop physical literacy, fundamental movement skills and gross motor skills across EYFS and Key Stage 1.	Edsential Play Maker Award: - Year 5/6 children to take part in the Play Maker Award programme to develop leadership and communication skills, alongside supporting the delivery of active playtimes. - PE Lead to oversee the planning and delivery of a range of structured physical (traditional and non-traditional) activities on different playgrounds, led by young leaders.	Included as part of Edsential Premium SLA	Edsential Impact report provided: Edsential PlayMaker Award Impact % of pupil engaged in structured activity at lunch times: EYFS = 68% Key Stage 1 = 100% Key Stage 2 = 45%	PlayMaker Award purchased again for 2023/24 to allow next year's Year 5s to partake. - Possibly to include lunchtime staff/ TA to allow them to lead active play throughout the week.

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	<p>Extra-Curricular Clubs:</p> <ul style="list-style-type: none"> - Extra-Curricular clubs offered to all children free of charge to support them achieving the 30 minutes of physical activity each day. <p>Edsential Fundamentals Programme:</p> <ul style="list-style-type: none"> - 6-week programme aimed at developing fundamental movement skills/ physical literacy of children in Year 1 who did not meet the ELG for physical development and those in F2 who are at risk of not meeting it this year. 	<p>3 x after school clubs are included as part of Edsential Premium SLA</p> <p>Additional afterschool clubs: £1,120</p> <p>Included as part of Edsential Premium SLA</p>	<p>55% of children attending at least one club (whole school) 64% of children from KS1 52% % of children from KS2</p> <p>Compared to 2021-22: 51% of children attending at least one club (whole school) 30% of children from KS1 60 % of children from KS2</p> <p>Edsential Impact report provided.</p> <ul style="list-style-type: none"> - 100% of children showed progress across the skills of agility, balance and co-ordination. 	<p>Clubs provision planned for 2023/24 based on pupil voice, including a focus group of children who did not engage with our offer as well this year.</p> <p>Fundamentals programme has helped to support KS1 staff with their curriculum PE assessments (physical skills).</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We aim to use the power of PE, School Sport and Physical Activity to increase:</p> <ul style="list-style-type: none"> - Social interaction - Physical literacy/ gross motor skills - Engagement in daily activity 	<p>Edsential Fitness and Nutrition Workshops (3 x ½ days)</p> <ul style="list-style-type: none"> - Focused on the role of sleep in health and wellbeing. <p>Edsential PE Subject Leader (A. Barnes)</p> <ul style="list-style-type: none"> - PE Subject Leader purchased through Edsential 	<p>Included as part of Edsential Premium SLA</p> <p>£4,950</p>	<p>Pupil Voice following the workshops:</p> <ul style="list-style-type: none"> - 100% of children ‘enjoyed the session’ - 92% of children felt they had a better understanding of the role sleep plays in health. <p>Duties include but not limited to:</p> <ul style="list-style-type: none"> - Overseeing curriculum PE (curriculum design, planning, assessment, monitoring) - Arranging afterschool all extra-curricular clubs, competitions and events, including Sports Days. - Organising school swimming - Organising summer holiday club (HAF). 	<p>FAN workshops booked again for Summer Term 23/24, with a new focus which will be decided at the time based on currents trends/ concerns among staff regarding healthy lifestyles of children.</p> <p>PE Subject Leader to continue in role again for 2023/24 to build on the progress from 2022/23.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE teaching across school.	<p>12-month subscription to the Edsential PE Scheme of Work (Total PE+)</p> <p>Edsential Subject Leader Support Programme:</p> <ul style="list-style-type: none"> - Termly meeting to support PE Subject Leader <p>Edsential Curriculum Support Programme:</p> <ul style="list-style-type: none"> - All school staff to receive 6 hour of CPD with a focus on the area of the curriculum they feel least confident with teaching. (Staff questionnaire used to decide these). <p>Edsential Rainbow Programme</p>	<p>£300</p> <p>Included as part of Edsential Premium SLA</p> <p>Included as part of Edsential Premium SLA</p> <p>£1700</p>	<p>All school staff are now using this for individual lesson plans to support teaching and learning.</p> <ul style="list-style-type: none"> - 100% of staff reported increase in confidence teaching PE <p>Support for school PE lead, as well as access to cluster subject leader events.</p> <p>Edsential Impact Report – See KI1 for full report.</p> <p>Edsential Impact report provided.</p>	<p>Total PE+ Subscription is purchased for 23/24 based on staff feedback.</p> <p>See KI1 for next steps.</p> <p>Will not be purchased again for</p>

	<ul style="list-style-type: none"> - Wellbeing programme focusing on self-awareness, developing resilience and growth mindset. - CPD for staff to be able to embed the techniques and activities into practice. 		View impact report here	2023/24 as all staff have accessed the programme this year and so a year of staff 'embedding' the techniques to support children into the own practice will be utilised.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity levels within curriculum PE lessons. To further increase the number of children who partake in sport and physical activity outside of school hours (life-long love of being active).	Curriculum Support Programmes will all have a focus around increasing activity levels and engagement through curriculum PE. Equipment purchased: <ul style="list-style-type: none"> - Increase the amount of 'basic' PE equipment (balls, bean bags, hoops etc) to support both KI4 and KI1 – increasing physical literacy and activity levels. - Ensure that children can access a broader range of 	See KI1. £748.24	<ul style="list-style-type: none"> - Observed increased activity levels within curriculum PE lessons. Children are now more active within lessons, compared to previous lesson observations. - 100% of KS1 children engaging in active play each lunch time. - 8 different sports covered through our extra-curricular 	PE Subject Leader to continue to develop a positive relationship with Tranmere Rovers' Beechwood Centre. PE Subject Leader to look at expanding lunch time provision for 23/24. Equipment will continue to be used throughout 23/24.

	<p>lessons within curriculum PE</p> <ul style="list-style-type: none"> - Increase activity levels within curriculum PE lessons observed. <p>Extra-Curricular clubs used to increase range of activities offered to children.</p>	See K12	<p>offer to children, selected based on easily-accessible activities in the local area and building partnerships with local providers to increase engagement outside of school hours: Karate, Football (Tranmere), Dance (Tranmere and Wirral Dance).</p> <ul style="list-style-type: none"> - 50% increase in the number of children regularly attending a 'sports team or activity' weekly since September. 	Our school will continue to grow our partnership with local sporting providers to further increase the number of children accessing sports outside of school hours.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To use sporting events and competitions to raise aspirations and engagement with the range of opportunities on offer within our local community.</p>	<p>Access to Edsential 'Competitions for All' Programme:</p> <ul style="list-style-type: none"> - Weekly competitions programme aimed at engaging all children with competitive sport. 	<p>Included as part of Edsential Premium SLA</p>	<p>Number of sporting events attended:</p> <ul style="list-style-type: none"> - 2023 – 24- 10 - 2022 – 23 - 8 - 2021-22 - 3 	<p>F2 and Key Stage 1 Festivals will be attended again in 2023/24 as staff felt they were a really good way to develop wider interests in EYFS and to help prepare children in Year 2 for more competitive events next year.</p>
<p>To use sporting events and competitions to increase interaction with local members of the community, support transition to high school and build relationships with local providers.</p>	<p>Access to Edsential 'Festivals' Programme aimed at providing sporting events for children within EYFS and Key Stage 1.</p>	<p>Included as part of Edsential Premium SLA</p>	<p>% of children who took part in a competition or event this year:</p> <ul style="list-style-type: none"> - EYFS – 100% - KS1 – 100% - KS2 – 66% 	<p>Clubs will continue to be planned to allow children to prepare for upcoming competitions and events. This has helped to ensure children feel confident going into an event.</p>
	<p>Hire of local sports hall to allow us to host competitions.</p>	<p>£45.00</p>	<p>% of children who took part in a competition or event for the first time:</p> <ul style="list-style-type: none"> - EYFS – 100% - KS1 – 0% (100% of children had already been to Festivals as part of EYFS). - KS2 – 36% 	
	<p>Hire of local Athletics track to enhance experience of Sports Day for children.</p>	<p>£321.00</p>	<p>100% of children said that the venue made sports day more enjoyable.</p> <ul style="list-style-type: none"> - 4 children have already enquired about membership at the Athletics Club. 	<p>Sports Day will continue to be held within local council sporting venues to develop familiarity and to support the pathway for children into competitive sport outside of school.</p>

Signed off by

Head Teacher: C. Fenna

Date:	24.7.2023
Subject Leader:	A.Barnes
Date:	18.7.23
Governor:	M. Brown
Date:	24.7.2023

Draft 2022/23 PE Premium Spending		
Total Funding - £16,870		
Item	Cost	Remaining Funding
Edsential PE Subject Leadership (A. Barnes)	£4950	£11,920
Edsential Premium SLA	£7000	£4,920
Edsential Rainbow Programme – 12-week Programme	£1700	£3,220
Edsential PE Scheme of Work	£300	£2,920
Equipment Order – Autumn Term	£748.24	£2,171.76
Dance Club	£35 per week. 32 Weeks (Autumn 2 – Summer 2)	£1,051.76
Edsential Karate Club	£310	£741.76
Sports Day Venue Hire	£321.00	£420.76