



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

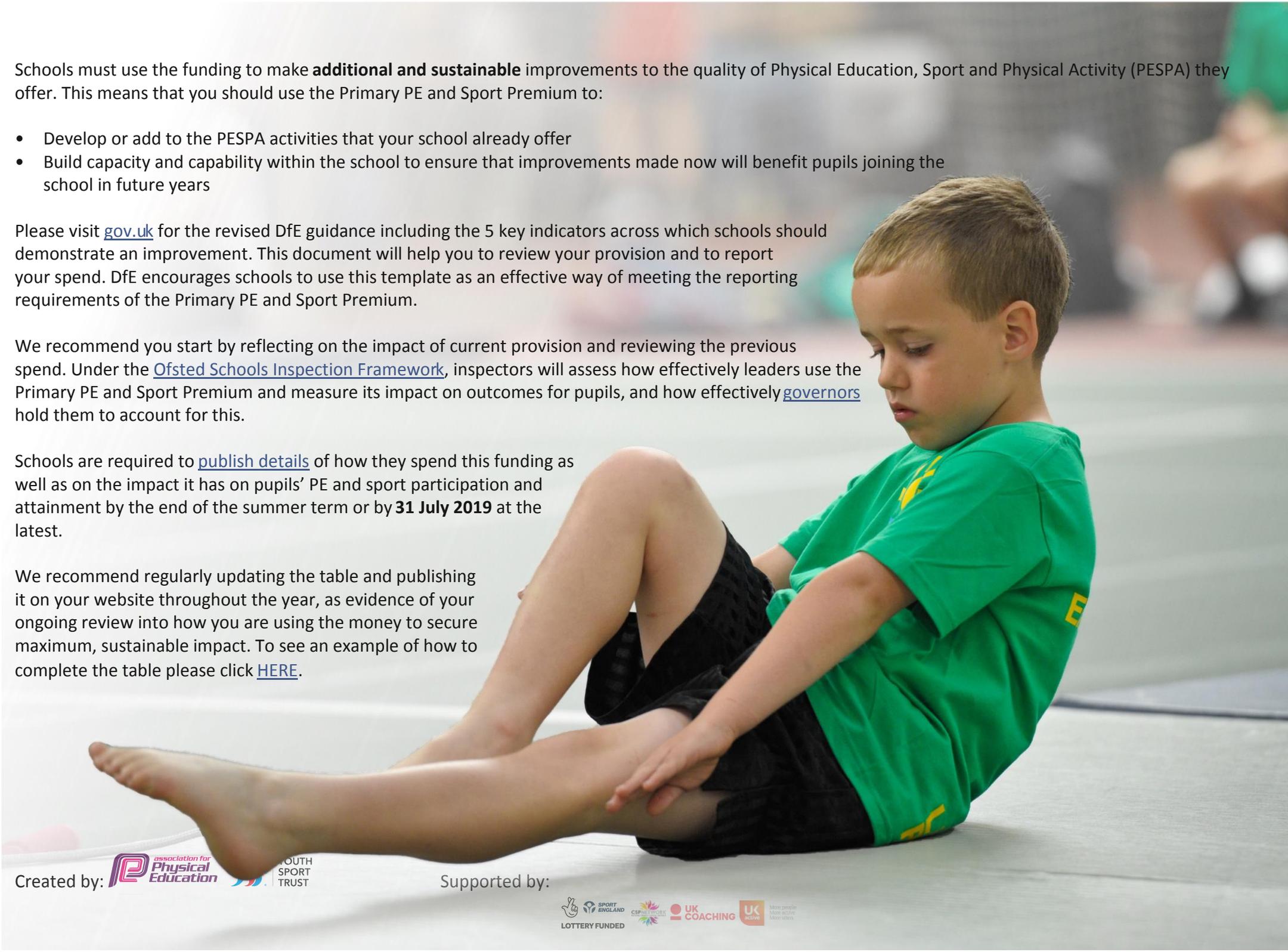
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• School swimming – Year 6 now 81% meeting NC</li> <li>• Engagement with after school clubs/ greater range of clubs offered to children</li> <li>• Attitudes to learning in PE lessons now ensure high-quality teaching and learning is taking place</li> <li>• Opportunities for competition greatly increased</li> <li>• Play times are more active than in previous years</li> <li>• Strong assessment system now in place within KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Active play times</li> <li>• Assessment in PE across whole school</li> <li>• Continue to offer a range of extra-curricular clubs</li> <li>• Offer more regular competitive opportunities to children (Edsential competitions for all/ School Games competitions/ local fixtures)</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £16,880	<b>Date Updated:</b> 5/7/2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>A more active playground is developed.</li> <li>Active Learning to be implemented across the school</li> <li>Motor Skills/ Healthy lifestyles intervention groups to run all year</li> </ul>	<ul style="list-style-type: none"> <li>Staff, MDAs and Play Leaders trained</li> <li>Active learning CPD to be delivered to Teaching Assistants</li> <li>Active Learning Twilight to be delivered to all staff</li> <li>Subject Leader to support teachers in delivering Active Learning when appropriate</li> <li>Play Leaders set up and beginning to run successfully.</li> </ul>	Edsential Premium SLA - £6500	<ul style="list-style-type: none"> <li>MDAs now lead Active lunch times, every lunch time.</li> <li>Motor skills/ Healthy lifestyles group is delivered weekly – Impact will be shown through motor skills assessment and teacher feedback. – 40% of children from the groups have now attended ASC. 0% last year.</li> </ul>	<ul style="list-style-type: none"> <li>MDAs to target specific groups of children at lunch times.</li> <li>All 5 children from Healthy lifestyles group to attend one active club – ICT in PE club to be delivered.</li> <li>PlayMaker award for new 'Play Leaders'</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE Subject Leadership to develop PE and school sport profile</li> <li>Increased profile of PE and Sport in school will lead to higher attendance in school, for extra-curricular activities and at sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>Range of new clubs offered to children</li> <li>Subject Leader to promote sporting events on school website and social media</li> <li>Subject Leader to be present at events where parents will attend – Parents Evening, Family Assemblies</li> <li>High quality curriculum PE to be delivered across the year to ensure children enjoy the subject, leading to greater interest in clubs and extra-curricular events.</li> </ul>	PE Subject Leader - £4,500	<ul style="list-style-type: none"> <li>Attendance at extra-curricular clubs for the year is 64%, compared to 60% in 2017/2018.</li> <li>79% of Key Stage 2 children have attended at least one club this year.</li> <li>School social media profiles now show a much greater emphasis on PE and School Sport than previously.</li> <li>Family Yoga offered to children and their families.</li> <li>Yoga and mindfulness sessions offered to Year 6 children and staff. Year 6 staff then delivered this to children during SATs week.</li> <li>Subject leader has supported NQT staff to deliver 2 new clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Staff CPD will now lead to a greater number of after school clubs offered to children next year, led by school staff.</li> <li>Clubs attendance target for next year is 90% of children across the school to attend an 'Active club.'</li> <li>To increase the number of KS1 children attending after school clubs – Pupil Voice to plan clubs for next year to be completed by subject leader.</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Support with the teaching of high-quality PE</li> <li>• Newly Qualified Staff to be supported</li> <li>• Staff to feel more confident with a range of areas of teaching within PE</li> </ul>	<ul style="list-style-type: none"> <li>• Edsential Staff to support teachers through CPD across the year.</li> <li>• Subject Leader to ensure that all staff delivering an active club will be supported throughout the year.</li> <li>• Yoga CPD for Year 6 staff.</li> </ul>	(Part of K.I.1 - Edsential Premium SLA)	<ul style="list-style-type: none"> <li>• Staff rated confidence as 3 out of 5 before and rated it as 5 out of 5 after CPD had been delivered.</li> <li>• Both members of staff have delivered an after-school club in the area of CPD.</li> <li>• Year 6 staff ran yoga sessions every morning before school during SATs week.</li> <li>• MDAs now lead active lunch times every day.</li> <li>• New PE subject leader has supported staff delivering clubs/ teaching PE/ delivering sports days in a new way.</li> </ul>	<ul style="list-style-type: none"> <li>• Team teaching in PE will lead to greater increase in subject knowledge. Subject Leader to cover classes for this.</li> <li>• NQT to deliver the same clubs again next year but unsupported.</li> <li>• Yoga SATs breakfast club to continue next year – to run also as an afterschool club next year for 1 x half term.</li> <li>• Further CPD purchased for next year due to new staff.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to experience a broader PE curriculum, leading to an increased interest in PE and Sport, both within and outside of school.</li> <li>Range of content taught well during PE lessons will lead to a greater uptake of after school clubs.</li> <li>Purchase new equipment to allow children to try sports they have not before (Hockey sticks, Rugby balls and footballs for curriculum PE)</li> </ul>	<ul style="list-style-type: none"> <li>A wider range of clubs offered to children than in 2017/2018</li> <li>A wider range of curriculum areas taught than in 2017/2018</li> <li>Links to local sporting clubs and events to be promoted within school</li> <li>KS1 children entered in 3 Edsential Festivals across the year, where they will get to try a wide range of sports</li> <li>Hiring of a venue for sports day.</li> </ul>	<p>Golf Taster session - £13.00</p> <p>Extra-Curricular Clubs - £2000</p> <p>Venue hire for sports day - £151.50</p> <p>Top-up swimming - £900</p> <p>New equipment purchased for new sports - £500</p> <p>OAA Opportunities (Raft building/ Wild walking) – Year 5 and Year 6: £468.00</p> <p>Year 3 and Year 4: £1300</p>	<p>This year:</p> <ul style="list-style-type: none"> <li>12 different clubs offered to children throughout the year, compared to 3 different clubs last year which ran all year (Football KS1 and Football KS2 and Dance)</li> <li>% of children attending an extra-curricular club for the first time (40%)</li> <li>% of children attending a competition or event in KS1 (87%) and KS2 (66%)</li> <li>Yoga offered to Year 6 children as part of curriculum in Spring 2 half term in the lead up to SATs week.</li> <li>Subject Leader has changed the way PE is taught in KS2 to now non-sport specific units of work to ensure that</li> </ul>	<ul style="list-style-type: none"> <li>Broader range of clubs to continue to be offered next year.</li> <li>Equipment purchased to ensure that children have a broader offering of sports.</li> <li>Alternative OAA options offered next year.</li> <li>Sports Day has inspired a passion for athletics. Events for 19/20 already entered and athletics club planned.</li> <li>Year 6 teacher to lead Yoga club next year.</li> </ul>

			<p>children are developing a greater grasp of fundamental skills and increased physical literacy.</p> <ul style="list-style-type: none"> <li>• Hired venue for sports day as playground is not suitable – this will continue next year. Staff reported that it was much more enjoyable for children and parents.</li> <li>• Top-up swimming purchased for Year 6 children – 2 additional weeks.</li> <li>• Additional OAA opportunities provided to children to increase 'lifelong' physical interests.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Increased numbers of competitions attended</li> <li>• Children who have never been involved in competitive sport to be a priority</li> <li>• Local cluster of similar schools to be set up for competitions and friendly matches</li> <li>• KS1 children to be given the opportunity to take part in competitive sport this year</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leader to enter children into KS1 and KS2 Edsential Competitions for all</li> <li>• Subject leader to set up a cluster with 6 other local schools so that friendly matches, B and C team games can be arranged</li> <li>• Links to local sporting clubs and events to be promoted within school</li> <li>• Hiring of transport for competitions and events</li> </ul>	<p>Transport to events and competitions - £400</p>	<ul style="list-style-type: none"> <li>• Last year, 3 competitions were entered.</li> <li>• This year: 4 Edsential competitions (3 for KS2 and 1 for KS1 children; 6 KS1 sports festivals; 2 School Games competitions; 1 football fixture.</li> <li>• 80% of children entering a competition for the first time 65% of all children who have represented the school so far.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to increase the number of competitive opportunities again</li> <li>• Local cluster of competitions to continue</li> <li>• Regular local fixtures to take place</li> </ul>
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