



## St. Paul's Catholic Primary School Geography – Cycle A

### Progression of skills and knowledge through Key Stages 1 & 2

Y r	Autumn			Spring			Summer		
	Project	Skills	Knowledge	Project	Skills	Knowledge	Project	Skills	Knowledge
1 & 2	<b>Our Local Area</b>	Read a map of the local area to locate places and show a route. Use compass directions to follow simple instructions.	<b>Know:</b> what the local area is like; purpose of maps; there are different types of housing in the local area; different types of jobs people do in the local area; ways the local area can be changed for improvement.	<b>Wonderful Weather</b>	Make and record observations; interpret weather symbols; locate countries & places using globe/ world map; research and present facts.	<b>Know:</b> what the weather is like in our country; there are 4 seasons in a year; how the weather can affect us; what weather forecasts show; the dangers of weather; what hot and cold countries are like; what a cold area of the world is like;	<b>Beside the Seaside</b>	Use a map to find seaside locations and follow routes; identify main British islands,	<b>Know:</b> different environments that people visit and what they're like; the four countries of the UK; what seaside holiday resorts were like in the past and how they are now; the locations of hot and cold islands in the world;
3 & 4	<b>All Around the World</b>	Use a globe to get a broad-level picture of the	<b>Know:</b> the position and significance of the	<b>Extreme Earth</b>	Create and label a cross section of the	<b>Know:</b> what can be found underground; how	<b>Land Use</b>	Create a simple sketch map; compare a	<b>Know:</b> purpose and features of a sketch map; keys on maps



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		world; use globes/maps to identify significant points and locate specific locations.	Equator, the Northern Hemisphere, and Southern Hemisphere; lines of latitude and longitude; the key features of the polar regions; the climate of the tropics in comparison to the UK; the position and significance of the Prime Meridian; the position and significance of time zones.		Earth; demonstrate how tectonic plates move; compare the strength of Earthquakes; interpret data about storms.	volcanoes are formed; how volcanoes affect people's lives; the cause of earthquakes and how they are measured; the cause of tsunamis and how they affect people's lives; the causes of tornadoes and the effects they have.		sketch & published map; use a key on a map.	show how land is used; ways that land is used in the UK; how land in rural and urban areas are used differently in the UK; how land is used for different types of farming.
<b>5 &amp; 6</b>	<b>Marvellous &amp; Maps</b>	Use simple coordinates to locate a place; use an index to find a place	<b>Know:</b> countries in Europe and North & South America; cities of the UK and their	<b>Magnificent Mountains</b>	Use a map to find countries and their key features; use a legend on a	<b>Know:</b> countries in the world; mountain ranges of the world; areas of higher ground in	<b>Exploring Eastern Europe</b>	Use an atlas to find names of cities and countries; compare	<b>Know:</b> countries of Europe; capital cities; features of landscapes in their own area and in



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	name; use a key to find out what a symbol on a map means; use the eight compass points to describe routes; use a grid to find places.	features; how to use information in an atlas; features on an ordnance survey map; eight compass points; how to use grid references on a map to find places; how land use has changed over time;		map; use an atlas index; analyse data to compare mountain climates.	the UK; how mountains are formed; mountainous climates; how tourism affects mountainous regions.		landscapes in different regions; compare climates in different regions; compare human geography in different regions; research to find information and answer questions.	eastern Europe; the climate in their own area and that in eastern European regions; the human geography in their own area and that of eastern European regions; the impact of the Chernobyl nuclear disaster.
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