



**St. Paul's Catholic Primary School**  
**MFL – Cycle B (Spanish)**  
**Progression of skills and knowledge through Key Stage 2**

Yr	<i>Autumn</i>			<i>Spring</i>			<i>Summer</i>		
	Project	Skills	Knowledge	Project	Skills	Knowledge	Project	Skills	Knowledge
Year 3/4 Half Term 1	<b><u>Unit 1</u></b>  <b>Meet and Greet</b>	<i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i>	Greetings at different times of the day. Numbers to 10. Importance of correct verb usage.	<b><u>Unit 3</u></b>  <b>Time to Eat</b>	<i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writing</i>	Food vocabulary Expressing preferences. Modifying adjectives. Plural nouns. Conditional tense ('I would') Applying previously learnt colour vocabulary. Spanish food.	<b><u>Unit 5</u></b>  <b>All About School</b>	<i>Understand and respond</i> <i>Speaking</i> <i>Discovering and developing</i> <i>Writ</i>	School vocabulary Indefinite article Application of determiners in written work. Learn to follow instructions Apply preferences vocabulary. Dictionary use to promote self study.



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<b>Year 3/4  Half Term 2</b>	<b><u>Unit 2</u>  My Body</b>	<i>Understand and respond</i> <b>Speaking</b> <i>Discovering and developing</i> <b>Writing</b>	Body vocabulary Clothing vocabulary Extending knowledge of verb usage. Applying number knowledge. Writing simple words Use of the correct article	<b><u>Unit 4</u>  The People Around Me</b>	<i>Understand and respond</i> <b>Speaking</b> <i>Discovering and developing</i> <b>Writing</b>	Family vocabulary Animal vocabulary 3rd person singular verbs Letters of the alphabet. Possessive determiners. Beginning to write simple sentences. Spelling out loud	<b><u>Unit 6</u>  Tell Me When</b>	<i>Understand and respond</i> <b>Speaking</b> <i>Discovering and developing</i> <b>Writing</b>	Numbers to 31 Days of the Week Months of the Year Day of the Dead Kings Day Father's Day April Fools Day Using and understanding past and future tense
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*N.B Y 5/6 will follow the same curriculum as Y3/4 for the academic year 2021-22 as this cohort has not had previous learning in Spanish since our Curriculum was written.*





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<b>Year</b> <b>5/6</b>	<b><u>Unit 2</u></b>	<i>Understand and respond</i> <i>Speaking</i> <i>Writing</i> <i>Discovering and developing</i>		<b><u>Unit 4</u></b>	<i>Understand and respond</i> <i>Speaking</i> <i>Writing</i> <i>Discovering and developing</i>		<b><u>Unit 6</u></b>	<i>Understand and respond</i> <i>Speaking</i> <i>Writing</i> <i>Discovering and developing</i>	
<b>Half</b> <b>Term</b> <b>2</b>									





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